

Indiana University - Purdue University Fort Wayne
Opus: Research & Creativity at IPFW

2001 IPFW Student Research and Creative
Endeavor Symposium

IPFW Student Research and Creative Endeavor
Symposium

4-17-1999

Invisible Students: Females in The Classroom

Jason Bell

Indiana University - Purdue University Fort Wayne

Corinne Meyer

Indiana University - Purdue University Fort Wayne

Follow this and additional works at: http://opus.ipfw.edu/stu_symp2001



Part of the [Economics Commons](#)

Recommended Citation

Jason Bell and Corinne Meyer (1999). *Invisible Students: Females in The Classroom*.
http://opus.ipfw.edu/stu_symp2001/48

This Presentation is brought to you for free and open access by the IPFW Student Research and Creative Endeavor Symposium at Opus: Research & Creativity at IPFW. It has been accepted for inclusion in 2001 IPFW Student Research and Creative Endeavor Symposium by an authorized administrator of Opus: Research & Creativity at IPFW. For more information, please contact admin@lib.ipfw.edu.

INVISIBLE STUDENTS: FEMALES IN THE CLASSROOM

Jason Bell, Corinne Meyer, Shad Turner

Sponsor: Hedayeh Samavati

Department of Economics

Indiana University-Purdue University Fort Wayne

The purpose of this paper is to examine the effect of education inequality between males and females. Studies show that men and women receive different treatment in their educational careers. The question we try to answer is whether women are directed towards certain paths because of the inequality in the United States educational system. Our research will examine the reasons and consequences of this inequality. Our focus will be gender bias women face throughout their education. We will look at the different treatments females receive in the classroom; how this affects their course of study and ultimately the career they choose. In conclusion we will look at ways to eradicate these inequalities. This research will be valuable in bringing about change that allows people to have equal access to education. Thus, leveling playing fields enhances the chances for both sexes to have productive roles in our society.